



THAMMASAT UNIVERSITY PRESS

Coursebook

University English

Pre-Intermediate



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Contents

<i>Preface</i>	(7)
UNIT 1 Successful People	1
UNIT 2 Food Allergies	15
UNIT 3 Solo Living	27
UNIT 4 Thinking Outside the Box	39
UNIT 5 Living in a Digital World	51
UNIT 6 Money Money	63
UNIT 7 Love and Relationship	75
UNIT 8 Playing Video Games	87
<i>Reference</i>	97
<i>Audioscript</i>	100
<i>About the Authors</i>	111

PAGES	Unit	Topic	Listening	Reading	Language Focus	Writing (task-based activities)	Speaking
1 - 13	1	Successful People (Social Sciences)	1 monologue: <i>successful people</i>	- Skimming - Vocabulary in context	- Review of present simple tense (affirmative sentences) - Wh-questions (<i>Past & present tenses</i>)	- Describing a role model (Individual work)	- Describing a role model
15 - 26	2	Food Allergies (Health Science)	1 dialogue: <i>food allergies</i>	- Scanning - Reference - Vocabulary in context	- Past tenses (<i>Past simple & past continuous</i>)	- Writing a past story (Individual work)	- Talking about a food allergy
27 - 38	3	Solo Living (Humanities)	4 short monologues: <i>advantages of living alone</i>	- Context clues - Vocabulary in context	- Modal verbs: <i>can, might, should, must</i>	- Giving Advice- <i>Opinion Paragraph</i> : Paragraph completion (Individual work)	- Talking about reasons why you should/ shouldn't live on your own
39 - 50	4	Thinking Outside the Box (Engineering)	3 monologues: <i>what can engineers do?</i>	- Scanning - Vocabulary in context	- Sequence markers - Active/passive voice (<i>Present simple tense</i>)	- Writing a process (Group work)	- Describing a process of making a DIY project
51 - 62	5	Living in a Digital World (Technology)	1 dialogue: <i>virtual reality</i>	- Skimming, scanning, context clues, reference - Vocabulary in context	- Comparative, Superlative, as...as	- Create a simple ad (Group work)	- Comparing things
63 - 74	6	Money Money (Social sciences)	1 dialogue: <i>asking for money</i>	- Mood, tone, purpose of the writer - Vocabulary in context	- Gerunds and infinitives	- Writing a list on a given topic (Individual Work)	- Discussing with friends the best way to spend and save money
75 - 86	7	Love and Relationship (Humanities)	1 dialogue: <i>dating</i>	- Skimming - Vocabulary in context	- If-clause: <i>Type I</i>	- Making prediction (Individual work)	- Talking about a successful relationship
87 - 96	8	Playing Video Games (Health Science)	8 short monologues: <i>pros & cons of playing games</i>	- Inference - Vocabulary in context	- Cause-effect: <i>so, because, since</i>	- Giving reasons (Group work)	- Talking about causes and effects

Preface

This textbook University English is intended to equip pre-intermediate level learners with four integrated skills in English. It is a theme-based textbook which emphasizes twenty-first century skills such as critical thinking, creativity, collaboration and communication. It is designed to help EFL learners develop English communication proficiency. One distinctive feature of this book is that the contents cover various subject areas namely Social Sciences, Health Sciences, Humanities, Engineering and Technology. It is a user-friendly material as learners can easily download listening practices through QR codes provided in each unit. This allows them to access learning anywhere and anytime with a group of classmates or on their own.

We believe that this textbook offers the chance for the learners to develop practical English usage ability and provides them with unique learning opportunities to serve their needs.

Samanan Sudsa-ard
On Behalf of the Authors



Unit 1

Successful People

Learning Outcomes

At the end of this unit, students will be able to:

1. identify details and draw conclusions in the listening.
2. match topics and main ideas from the reading passage.
3. make questions on qualities for success.
4. write about qualities for a role model.

These teens are aware of their food allergies but did not receive prompt treatment with epinephrine, which is the injected medication used to treat anaphylaxis, says Scott Sicherer M.D., FAAP, Associate Professor (15) of Pediatric Allergy and Immunology at Mt. Sinai Medical Center in New York and a member of the executive committee of the American Academy of Pediatrics' Section on Allergy and Immunology.

Most parents expect that their teens may take some risk of having food that they are allergic to. They are afraid that their children will make (20) some dangerous food choices causing their death. These risks happen when teens may eat unsafe foods, deny reaction symptoms, and delay treatment. Besides, they often neglect to bring with them their life-saving rescue medication, epinephrine, says Dr. Sicherer, who is co-author of The Complete Peanut Allergy Handbook. Why do they do this? From surveys of food- (25) allergic teens, they reveal that many of them take risks because they feel that the food allergy socially isolates them. In fact, 94 percent of teens said that social isolation was the worst part of having a food allergy.

(Adapted from <https://www.healthychildren.org/English/agesstages/teen/nutrition/Pages/Hidden-Dangers-Food-Allergies-and-Teens.aspx>)

1. What kind of food is 16-year-old Julie allergic to?

2. What is the percentage of deaths from severe allergic reactions to foods which occur in teens?

3. What is epinephrine?

4. In what ways do some food-allergic teens risk their life?

3.2.3 Comprehension Check

Instructions: Read the passage. Write T if the statement is true and F if the statement is false.

- _____ 1. Since the Stone Age, people have always wanted to live alone.
- _____ 2. The number of people who live alone has risen slightly over the last twenty years.
- _____ 3. The trend of solo living can only be found in Asia and Europe.
- _____ 4. Paragraph 2 discusses factors that facilitate or *encourage* solo living.
- _____ 5. It is clear that economic development is the sole reason why people want to live alone.
- _____ 6. When people are at home alone, it is not possible for them to be socially active.
- _____ 7. Some people want to live alone because they want to have personal space.
- _____ 8. Recently businesses have created products specifically for large families.
- _____ 9. To meet the changing needs, companies have adjusted the size of products.
- _____ 10. The target customers of microwave ready meals are people who live alone.
- _____ 11. The sales of one-portion food products have risen.
- _____ 12. Compact appliances are large-sized appliances.



3.3 Listening



3.3.1 Exercise: listen for main ideas

Instructions: Listen to four people expressing their opinions on the topic of solo living. Write down the advantage and/or disadvantage of solo living mentioned by each speaker. Choose the appropriate answer from the table below.

Do you remember these reading strategies?

Skimming

Scanning

Context clues

5.2.1 Understand from context

Instructions: Circle the word from the list that has about the same meaning. Use the context clues in the passage to help you determine word's meaning.

Word	Circle the word which has similar meaning		
1. aspiration	action	desire	effort
2. casual	informal	culture	enjoyable
3. tutorial	lecturer	speech	lesson
4. pleasure	happiness	guilty	dissatisfaction
5. recognized	believable	accepted	unknown
6. appear	arrive	show	publish
7. generate	perform	allow	create
8. income	expense	revenue	budget
9. audience	creators	pedestrian	viewers
10. pull it off	succeed	break	demand

What were your clues?

5.2.2 Vocabulary in Context

Instruction: Complete the sentences below, using the words in the box.

aspiration

casual

tutorial

pleasures

recognize

appear

generate

income

audience

pull it off



8.2 Listening

Instructions: Listen to eight people expressing their opinions about playing video games. Some think that it is good to play games while others do not. Check the opinion of each person and fill in the blank.

Speaker	Good	Bad	Both	How?
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	give _____ and lessen _____
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ the game one chooses
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	causes _____ and ignore work or _____
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	help _____
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	teach the _____ things to people
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	help _____ coordination and _____ reflexes
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	come up with _____ to problems, help hand eye coordination, make better at _____, and get mind active and productive.
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	hurt and burn eyes, harm _____, harm eyesight, and may _____ you



8.3 Reading Comprehension

8.3.1 Making inference

A. Instructions: Read the phrase below and answer the questions.

Surprising Health Benefits of Playing Video Games



Audioscript

UNIT 1

1.2 Listening

What makes successful people successful?

“Success” is a word that everyone wants to have a piece of. Nobody wants to live in a simple life, everybody wants to be successful in study, work, and family life. So, what makes successful people successful? Here are 5 common qualities.

1. Successful people dream big and follow their dreams. While getting there might be difficult, it's worth dreaming. Anyone who's achieved a big goal knows this is true.

2. Successful people are always on the move. Why do they keep moving? Because they are proactive people who go out and make things happen rather than waiting for things to happen. Even small actions will make them move toward goals every day.

3. Successful people will never give up. Many successful people who have created amazing result in life such as Walt Disney, Colonel Sanders, Michael Jordan, Jack Ma, simply refuse to quit. They go through a lot of problems and failures, but they fight for reaching goals.

4. Successful people always expect positive things, which can push them towards their goals. They are always positive and they expect positive things to happen in the future. It does not matter even if you are not successful right now. What is important is where you would want to go and whether you are willing to work for it.

5. Successful people believe in their dreams. Believe in your dreams and yourself because they are your dreams and you have to protect them. You have to trust that somehow things will work out for you.

In conclusion, these are some of the qualities that many successful people share. We can learn from the successes and failures of others and apply the lessons to be successful in our own lives.

(Adapted from StunningMotivation.com)

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