



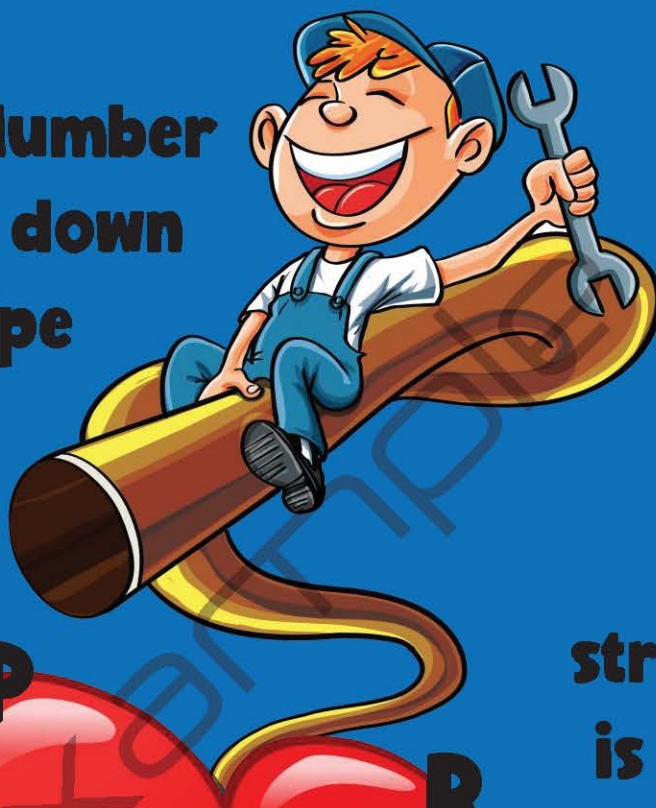
ILLUSTRATED PHONICS

MINI EDITION

FUN WITH WORDS



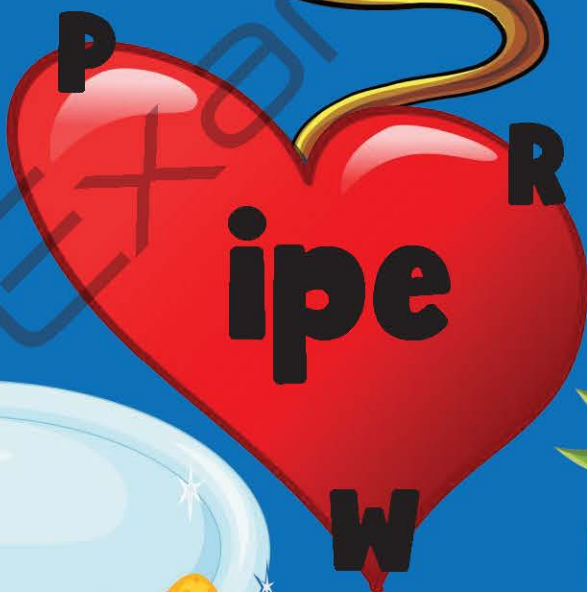
The plumber
sildes down
the pipe



Wipe the
sink clean
and shiny!



The
strawberry
is ripe and
ready to eat



FUN WITH WORDS

1



ILLUSTRATED PHONICS

PLANET



Fun With Words 1

2nd edition - E-Book - Mini Edition



Idea and design by Planet ZOZO

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Capture your child's attention!



FUN WITH WORDS 1-3



Quick intro

The Fun With Words series 1-3 is the first ever of its kind. It visualizes words, supported by context, grouped only by the same word ending such as the word ending u-l-e.

Each word ending is then paired with single starting letters which also include the double letters (Consonant Digraphs) Ch, Gh, Gn, Kn, Ph, Rh, Sh, Th, Wh, and Wr since these letters phonically, have a single sound even though there are two letters.

In the case of u-l-e, we can make two words: Rule and Mule. With some word endings, all words sound the same and, with others, one or more words sound different from others. In the example above, Rule and Mule are not pronounced the same although they still rhyme.

The Fun With Words 1-3 series is based on this concept throughout the books.

Table of contents

| | |
|-------------|----|
| ature-ollow | 1 |
| afe-ungle | 2 |
| lender-oney | 3 |
| ooster-oam | 4 |
| rag-ause | 5 |
| unnel-ur | 6 |
| raft-rift | 7 |
| eaf-ise-olf | 8 |
| ess | 9 |
| lash | 10 |
| oar | 11 |
| able | 12 |
| alk | 13 |
| eg | 14 |
| inch | 15 |
| isk | 16 |
| lare | 17 |
| lew | 18 |
| lue | 19 |
| oad | 20 |
| orse | 21 |
| ote | 22 |
| ox | 23 |
| race | 24 |
| rip | 25 |
| row | 26 |

FUN WITH WORDS I

Table of contents

| | |
|----------|----|
| url | 27 |
| urn | 28 |
| urse | 29 |
| ury | 30 |
| ord-ish | 31 |
| ree-urry | 32 |
| ance | 33 |
| andle | 34 |
| lap | 35 |
| lock | 36 |
| uch | 37 |
| eam | 38 |
| umb | 39 |
| anger | 40 |
| eave | 41 |
| arm | 42 |
| arn | 43 |
| atter | 44 |
| aze | 45 |
| ean | 46 |
| een | 47 |
| each | 48 |
| ie | 49 |
| ant | 50 |
| age | 51 |
| ield | 52 |

FUN WITH WORDS I

Fun With Words 1-3

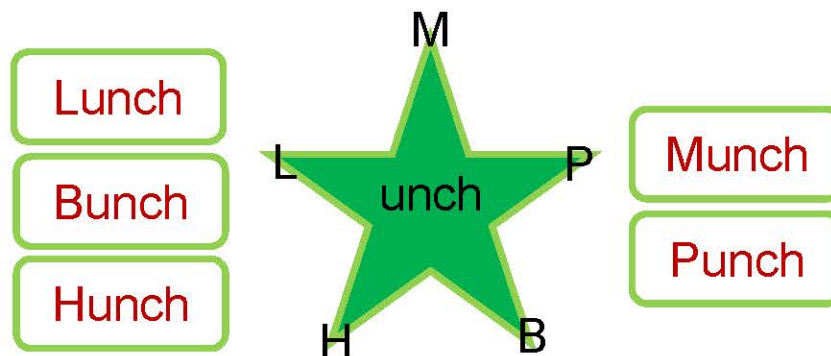
Introduction

The Fun With Words series 1-3 is illustrated or visualized phonics and it's unique and the first of its kind. The phonics in this book series of two parts only covers words that end in the same letter combination. To form a word, each letter combination is paired with one letter (or two letters if they form a single sound such as Sh, Ch, Kn, Wr, etc). This, in order to limit the scope of the words formed with these combinations.

The book series does not cover words with the same sound such as **Male** and **Mail** since they do not end in the same letter combination. Rather, the Fun With Words series only focuses on words spelled and pronounced the same, like **Hump, Lump, Pump, Jump, Bump, Dump** (same spelling, same sounds), or words spelled the same but pronounced differently, like Wand, Sand (same spelling, different sounds).

Note therefore that Wand and Sand not necessarily rhyme just because they end in the same letter combination. Another example of this is the letter combination "ost" paired with L C P M: **Lost** rhymes with **Cost** and **Post** rhymes with **Most**. However, Lost and Cost rhyme neither with Post nor with Most.

The objective is that readers learn many words through illustration and context. The reader can first try to guess what words they can form with the letter combination given in the middle of the geometrical shapes on each page before looking at the letters on the fringes of those geometrical shapes.



Mature

**The ATURE
dumbbell**

Nature is beautiful.

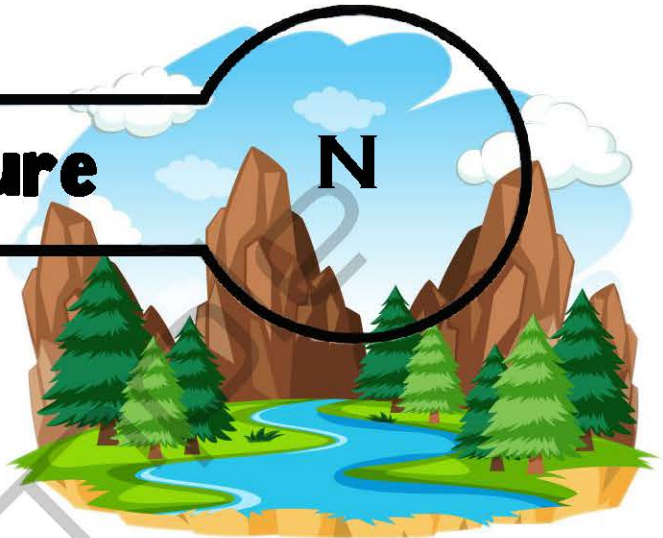


M

ature

N

She is so
mature.



The OLLOW dumbbell

The dog
follows
the boy.

The owl lives in a
hollow tree.



F

ollow

H

